

The background is a solid blue color with several overlapping, curved, semi-transparent shapes in varying shades of blue, creating a dynamic, abstract design. These shapes appear to be parts of larger circles or ellipses that intersect each other.

Sports Premium Report

Sports Premium Report 2023-2024

Co-op Academy Nightingale

Academic Year	2024-2025
Total fund allocated	£19,520
Date updated	18/7/2025

Key achievements to date (2024-25))	Areas for further improvement and baseline evidence of need:
<p>PE Subject Lead established in role - Support from partners</p> <p>Structured lunch and break times to improve behaviour and skills</p> <p>Raised the profile of PE across school including increased participation and competition. Targeted cohorts provided additional opportunities.</p> <p>Engagement in competitive context improved through access to Trust competition</p>	<p>CPD provided for teachers to improve practice, planning, delivery of PE sessions where necessary.</p> <p>Establish assessment within PE using key indicators that run through EYFS to Y6</p> <p>Provide more new sporting opportunities that are outside of the curriculum (e.g Table Tennis, golf, cycling etc)</p>

National curriculum requirements for swimming and water safety

What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	32%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	32%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	42%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes, this year we have provided this for Y4 classes through the year to deliver curricular swimming teaching

Key Indicator 1

6%

The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Percentage of total allocation

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated :	Evidence and impact:	Sustainability and suggested next steps:
Purchase of equipment and additional resources for additional sports and physical activity across the school day including before and after school, breaktimes and lunchtime, outside of the PE curriculum	<p>Investment in equipment for playground, after school clubs & additional sports and physical activity provision</p> <p>Instruction for staff, timetabling and administering use of playground zones to work effectively.</p> <p>Provide a variety of opportunities for different games/sport every lunchtime for both KS1 and KS2.</p> <p>Use for own sporting events such as inter-school events and sports days.</p> <p>PP children targeted to ensure inclusion and provide opportunities for all PP identified children.</p>	£1000	<p>All pupils engage in at least one before or after school club related to PE (Tracked by PE Lead)</p> <ul style="list-style-type: none"> - Current 68% total pupils access at least 1 - Current 90% of PP pupils access at least 1 lunchtime/after school club. <p>Feedback form support staff around Sports Provision during lunchtimes</p> <p>Lunchtime zones → Improvement in behaviour across lunchtimes and assurance that all children are active every break and lunchtime.</p> <p>A variety of games provided for children from EYFS to Y6. Children showed their own involvement in suggesting new zones and being young leaders of particular areas.</p>	Minimum expectation to increase the number of PP children participating in lunchtime and after school clubs to a 100% across the year.

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Key indicator 2

72%

The profile of PE and sport being raised across the school as a tool for whole school improvement

Percentage of total allocation

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE Partners to deliver high quality PE lessons which engage the children and build up a range of core sporting skills.	<p>PE lead to work with PE partners around curriculum (Spiral PE)</p> <p>PE partners to be aware of school expectations around behaviour in ensuring active and engaging lessons.</p> <p>High expectations set for PE lessons as in-classroom lessons.</p>	£12,000	<p>Pupil voice demonstrates that children feel that they enjoy and are engaged in PE lessons.</p> <p>Children demonstrated positive behaviour and engagement in PE lessons.</p> <p>Children have developed in a range of sports and applied this with Trust and extra-curricular competitions.</p>	Continue to work with PE Partners around introducing more aspects of competitive sports as well as activities.

PE Partner Funding: PE Partner coaches to lead lunchtime clubs and support with High quality PE provision during break and lunchtimes to support children with additional needs	<p>PE Lead to direct PE Partner coach</p> <p>Identification of children who need this provision. Liaison with pastoral team where needed.</p> <p>Tracking impact in access to learning</p>	£2,000	Behaviour incidents reduced in key times on return to class after break and lunchtimes (tracked for children attending this provision).	<p>Mapping of children who receive provision across the year</p> <p>Developing Sports' Ambassadors including PP, learners with SEND/SEMH needs as well as EAL learners alongside increasing participation and attendance</p>
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Key indicator 3

3%

Provide new sporting opportunities for pupils

Percentage of total allocation

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Provide a new sporting opportunity that is not on the school curriculum.</p> <p>Children to engage in a new skill/sporting context.</p>	<p>Table tennis coach to deliver weekly sessions in upper KS2.</p> <p>Children to actively engage and embrace learning a new sport.</p>	£500	<p>All children engaged positively and found a new passion in table tennis.</p> <p>A table tennis club is now running at school (Including during breakfast club) which shows a clear impact that this opportunity has provided.</p>	<p>Continue to develop the after school table tennis club.</p> <p>In 25-26, to enter competitive</p>

			High demand for table tennis club in 25-26.	table tennis competitions.

Key indicator 4

15%

Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated :	Evidence and impact:	Sustainability and suggested next steps:
PE Partner to deliver an increasingly diverse range of extra-curricular sports.	<p>Timetable clubs based on children's interest</p> <p>School staff to support with this provision to facilitate more children accessing</p> <p>PE Lead to target provision to Pupil Premium children. /</p>	£2700	<p>Increase of 20% per class uptake of pupils' attendance to extra-curricular sport from numbers audited at the end of Summer Term 2023.</p> <p>PE Lead to track impact on Pupil Premium numbers.</p>	<p>Continue to embed the participation of PP children within extra-curricular clubs.</p> <p>Increase PP children uptake of after-school clubs by 10%</p>
Liaise with Co-op Academy Pioneer to gain access to additional provision in specialist areas	Liaise with Academy Pioneer to investigate and access provision hosted at school and in the local area	None	Track signposting to other clubs and children who access external provision	

Key indicator 5

3%

Increased participation in competitive sport

Percentage of total allocation

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Costs of entering competitions and transporting pupils to events/fixtures.</p> <p>To offer children opportunities for participation and competition to put into practise the skills they have learnt within our PE curriculum.</p>	<p>To plan for attendance to Co-op events</p> <p>PE Lead to work with PE Partner coaches to prepare and support attendance of events</p> <p>Attend all of Co-op Academies Trust Events as well as selected Local authority events and through Active schools provision</p>	<p>£500</p>	<p>Log of events attended by the school and amount of children who have participated.</p> <p>PP and low attendee children included in every sporting competition that has taken place throughout the year.</p> <p>All sporting events throughout the year attended including Girls Football in Manchester.</p>	<p>To build on attending sporting events outside of Trust competitions.</p>

Providing external sporting opportunities for external sporting competitions - girls football to Manchester	<p>Includes external travel to and from location</p> <p>Includes staffing costs of 2 x adults plus 1 driver</p> <p>Pupils involved in raising understanding of diversity, equality and women's football alongside current affairs e.g. Women's Euros</p>	£820	<p>It is to celebrate the Women's Euros tournament and is in Partnership with Sure.</p> <p>This event was for Primary and Secondary schools.</p>	Develop more external competitions throughout Yorkshire, Manchester and Wirrel
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