

The background is a solid blue color with several overlapping, semi-transparent, curved shapes in various shades of blue, creating a modern, abstract design.

Sports Premium Report

Sports Premium Report 2021-2022

Co-op Academy Nightingale

Academic Year	2021-2022
Total fund allocated	£24,332 (2021-22 SP= £20,232 + 20-21 surplus £4669 = £24,901)
Date updated	08.07.2021

Key achievements to date (2020-21)

PE Subject Team Established
Improved staff subject knowledge through training
Structured lunch and break times to improve behaviour and skills
Raised the profile of PE across school including increased participation and competition

Areas for further improvement and baseline evidence of need:

New scheme to be further developed alongside CPD for staff
Further develop out of school sports activities including broadening the range to respond to inactivity as a result of school closure/COVID
Continued support for class teachers around subject knowledge, planning and assessment
Participate in out of school sporting events

National curriculum requirements for swimming and water safety

What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	TBC
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	TBC
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	TBC
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes, this year we have provided this for Y5 class and will continue to provide this for YGs/Classes who have missed out.

Key indicator 1

16%

The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Percentage of total allocation

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Purchase of equipment and additional resources for additional sports and physical activity across the school day including before and after school outside of the PE curriculum</p> <p>Training of Support staff to lead these activities</p>	<p>Investment in equipment for playground, after school clubs & additional sports and physical activity provision</p> <p>Instruction for staff, timetabling and administrating use</p>	£800	<p>All pupils engage in at least two structured games session at playtime across a week (recorded by CT)</p> <p>Increase number of children participating in after school clubs by at least 20%</p>	<p>Equipment ordered was sufficient to resource additional play activities for two terms, a further order was required after this period, so order for 2022-23 used this to inform and ensure all resources were sufficient to support delivery.</p> <p>Staff said children were increasingly participating in physical activity at lunchtime but this was not recorded due to being impractical and taking away from time teachers can interact with children.</p>
<p>Overtime costs and resources for provision of PE based after school clubs.</p> <p>Provision variety of after-school PE opportunities.</p>	<p>Administrate the development of extra-curricular club timetable.</p> <p>Liaison with staff to offer their expertise</p>	£3000	<p>Increased opportunities of KS1 and KS2 children to take part in a range of sports. (measured by % children attending the clubs).</p> <p>At least 5 sports offered through the year to pupils in</p>	<p>This funding was well used for experts to deliver our extra curricular PE provision, successfully supported extra curricular timetable and increased opportunities.</p> <p>Children enjoyed these clubs and we will look to further expand the amount of days that extra curricular provision at lunchtime and after school can be offered. Use of PE</p>

		KS2 with an uptake of at least 20% of pupils across the year	Partner due to links to other Co-op Schools.
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Key indicator 2 8%

The profile of PE and sport being raised across the school as a tool for whole school improvement Percentage of total allocation

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Resources for provision of PE based extra-curricular clubs (Lunchtime and after school clubs) - A variety of after-school PE opportunities	Source provision of lunchtime/after school clubs and order resources to support based on needs of these sessions	£2000	<p>Increased opportunities of KS1 and KS2 children to take part in a range of sports.</p> <p>(measured by % children attending the clubs).</p> <p>At least 10 Sports offered through the year to pupils in KS2 with an uptake of at least 20% of pupils across the year</p> <p>At Least 5 Sports offered to pupils in Ks1</p>	<p>There were increased opportunities for extra curricular provision through use of Total Dance and Leeds Rhinos Foundation to offer 7 different opportunities of sport and physical activity, to ensure we are more strategically moved to provision from PE Partner.</p> <p>20% target reached although attendance to these clubs reduced over time, Clubs will now run for a half term only before offering to another cohort to ensure as many children as possible experience these opportunities</p>

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Key indicator 3	17%
Increased knowledge, confidence and skills of all staff in teaching PE and sport	Percentage of total allocation

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Active Schools Membership</p> <p>Support for New PE subject lead as he takes on role from SLT.</p> <p>Increased opportunity for collaboration and participation for inter school events.</p>	<p>Subscribe to Active Schools</p> <p>PE Leader to attend CPD</p> <p>Access events through Active Schools</p>	£1500	<p>School registered with active schools. Key members of staff to attend CPD opportunities.</p> <p>Key staff to attend provided CPD</p> <p>Access minimum 5 Active School Events</p>	<p>Did not reach target of Active School events, this was due to engaging in a Co-op Academies Trust led timetable of inter school support (4 x events), to further opportunities these to be maintained as well as other events within the local authority</p>
<p>Additional SLE Support from Active Schools (Donna Russell)</p> <ul style="list-style-type: none"> - Action plan to inform support of staff with subject knowledge and delivery - Coaching with teaching staff around support and planning/challenge. 	<p>Book dates for SLE Support</p> <p>Share Key documents before Summer</p>	£1100	<p>Staff voice to be gained to establish confidence both before and after input from SLE</p>	<p>Inreach development of subject knowledge for staff as well as administration and PE leadership for relevant staff done successfully,</p>

<ul style="list-style-type: none"> - Focus work with support staff to develop practise with leading play - Work with PE Lead to coach and develop how to take on CPD for all staff after initial input. 	<p>Release staff as appropriate</p> <p>Follow up sessions to track progress</p>			<p>provided advice to all teaching staff in delivery, evidenced through very positive deep-dive during OFSTED visit</p>
<p>Investment in curriculum support - coaches to support and co-teach lessons</p>	<p>Liaise with external companies: Total Dance, Rhinos foundation</p> <p>Book time from professional coaches to support with curriculum develop teacher's CPD</p>	<p>£1500</p>	<p>Staff feedback based upon learning in this time of support and mentorship</p>	<p>Coaches from tes companies led PE in partnership with school staff so our staff can learn from expert coaches while using our PE curriculum to ensure that we are teaching in line with expectations.</p>

Key indicator 4

43%

Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>External provision and school based staff provision (Overtime) of Extra curricular clubs</p> <p>To deliver an increasingly diverse range of extra-curricular sports</p>	<p>Timetable clubs based on availability</p> <p>Liaise with external professionals</p>	<p>£5000</p>	<p>(At least 10 for KS2 and 5 for KS1) being offered over the course of the year.</p> <p>Increase of 25% on uptake of pupils attendance to extra-curricular sport from numbers audited in Summer Term 2021.</p>	<p>The focus of funding this year on providing additional opportunities this year was successful within the extra curricular offer. We intend to further this by employing Coaches to lead these as well as continuing to take advantage of our staff expertise to offer a diverse range of clubs, the docs this year will move to offering our children opportunity to participate in competitive and participation sport in the local area.</p>
<p>Intensive Swimming Lessons for Year 5 & 6 children.</p> <p>Current Year 5 classes attend swimming once weekly (30 minute</p>	<p>Book through Contact at Leeds Swimming</p> <p>Timetable in catch up/intensive swimming sessions</p>	<p>£2518</p>	<p>To ensure that all children meet required standards (swim 25m) by the end of year 5 (measure percentage increase in children swimming 25m by the end of Year 4).</p>	<p>Catch up Swimming delivery was successful, all children who had missed out due to COVID have had opportunity for swimming delivery at least 10x sessions in smaller intensive groups.</p>

<p>sessions). Missed last school year. Ensure correct swimming curriculum delivery.</p>			<p>Increase % of children swimming at 25m target by 20% from 2019 figure (55% of those that completed programme)</p>	<p>Maintained Y4 swimming sessions weekly</p>
<p>Residential (Year 6)</p> <p>Year 6 residential providing opportunities for adventurous outdoor activities.</p>	<p>Books Outdoor and Adventurous activities through WLAC.</p> <p>Offer an initial meeting with Y6 and parents to engage in ideas - Build skills required into the PE curriculum.</p>	<p>£2914</p>	<p>To develop pupils' independence and confidence in problem solving. To be evidenced across the curriculum</p>	<p>Successful Residential, Y6 had a take up of approximately 60% who attended Marrick Priory for their residential, we will continue this into next year and aim for 75% take up, Conversation with SENDCo about provision for children with significant health needs attendance.</p>

Key indicator 5

16%

Increased participation in competitive sport

Percentage of total allocation

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Costs of entering competitions and transporting pupils to events/fixtures.</p> <p>To offer children opportunities for participation and competition to put into practise the skills they have learnt within our PE curriculum.</p>	<p>Put together framework and calendar of events to ensure we optimise participation as this is a priority</p> <p>Gain feedback from pupils staff of these events to inform future event planning</p> <p>Liaise with Active Schools leaders to explore new ways to participate.</p>	<p>£4000</p>	<p>Log of events attended by the school and amount of children who have participated.</p>	<p>A significant amount of this cost was used for transporting children to various events including residential, however due to school not attending as many active schools events as planned not all of this was spent, to be carried over to spend in the year 2022-2023 where participation and competition events are to be a priority.</p>
<p>Develop internal competitive team competition (Football, Netball, Cricket, Dodgeball, Visually Impaired Cricket)</p>	<p>Utilise After School club provision of key sports to develop teams within school that can compete with each other.</p>	<p>None</p>	<p>Managed competitive sport participation increased throughout school. Results, participants recorded by group leaders.</p>	<p>Children did participate in all of these activities either in curriculum delivery or extra curricular provision but internal competitor was not achieved, to remain</p>

				an action for the next school year 2022-2023
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