

Year 1	Text	Text types to cover	Additional texts for storytime
Autumn 1	Little Red Hen	Narrative - story (retelling)	How to Find Gold
Autumn 2	Tiger who came to Tea Astro Girl	Narrative - story (traditional tale) Instructions	Man on the Moon
Spring 1	Where the Wild Things Are Peace At Last	Narrative - story (retelling)	Big Wild Cats The Barnabus Project
Spring 2	Silly Billy	Instructions Recount	Traction Man
Summer 1	Can't You Sleep Little Bear?	Narrative - story (familiar setting)	If all the world were... (poetry) Beegu
Summer 2	The Secret Sky Garden	Recount (eg. trip/event) Poetry (list/rhyming)	Our Girl

Year 2	Novel	Novel Curriculum Link	Text types to cover in writing	Additional texts for Guided Reading
Autumn 1	Rabbit and Bear	PSHE	Character description Narrative (alternative ending)	Out and About - First Book of Poems (poetry)
Autumn 2	The Baker's Boy and the Great	History - Great Fire of London	Narrative (adventure)	The Great Fire of London

	Fire of London		Instructions	<i>Unclassified</i> (NF)
Spring 1	Zoo The Rabbits		Wild Animals <i>Non-chronological report</i> How can we describe woodland animals? <i>Poetry (acrostic)</i>	Pattan's Pumpkin
Spring 2	The Dark	PSHE	What does Lazlo's house look like? <i>Setting description</i> What happened in the dark? <i>Recount (diary)</i>	Farther
Summer 1	The Lion and the Unicorn	Geography - coast and countryside	Lenny's journey <i>Narrative (adventure)</i> Life at the seaside <i>Non-chronological report</i>	Gregory Cool
Summer 2	Anna Hibiscus	Science - classifying living things	Recount (diary) Non-chronological report	Moth

Year 3	Novel	Novel Curriculum Link	Text types to cover in writing	Additional texts for Guided Reading
Autumn 1	Pugs of the Frozen North		Setting description Narrative (mystery)	Expedition Diaries - Indian Lowlands
Autumn 2	The Iron Man	History - Stone Age to Iron Age	Instructions Non-chronological report	The Tin Forest (picture book) Iron Age NCR
Spring 1	The 13-storey Treehouse	PSHE - strengths and challenges	What happened when the cat turned into a canary? <i>Recount (diary)</i> What happened when the machine broke? <i>Narrative (dilemma)</i>	Mouse Bird Snake Wolf
Spring 2	Secrets of a Sun King	History - Ancient Egypt	What has happened to the missing vase? <i>Narrative (mystery)</i> What was life like in Ancient Egypt? <i>Non-chronological report</i>	So You think You've got it bad? A Kid's life in Ancient Egypt (NF)
Summer 1	Tom's Midnight Garden		What happened when Tom went through the door? <i>Recount (diary)</i> Tom's Midnight Garden <i>Poetry (haiku)</i>	Flotsam
Summer 2	Varjak Paw		Character description Narrative	

Year 4	Novel	Novel Curriculum link	Text types to cover in writing	Additional texts for Guided Reading
Autumn 1	Tom Swift young inventor: into the Abyss	Geography - earthquakes and volcanoes	Character description Non-chronological report	Natural disaster - non-chronological report (NF)
Autumn 2	The Adventures of Harris Burdick (picture book)	History - Ancient Greece	Setting description Narrative (myths/legends)	Usborne Greek myths
Spring 1	Wild Robot	PSHE - what is important to me?	Life on the Island <i>Non-chronological report</i> What has Roz experienced since leaving the factory? <i>Recount (letter)</i>	One Plastic Bag (picture book)
Spring 2	The Roman Mysteries: The Thieves of Ostia	History - Roman Empire	What is Ostia like? <i>Setting description</i> The Tale of Nubia <i>Narrative (historical setting)</i>	The Romans (NF)
Summer 1	Varmints	Environmental link	Do we need to make more green spaces in Leeds? <i>Persuasive letter</i> How to look after our planet <i>Explanation (science link)</i>	Werewolf Club Rules (poetry) A River (picture book)
Summer 2	Anglo-Saxon Boy	History - Anglo-Saxons	Poetry (limerick) Narrative (dilemma)	Poetry - Jump Up(poetry) Anglo-Saxon Boy Anglo-Saxons (NF?)

Year 5	Novel	Novel Curriculum link	Title Text Type	Additional texts for Guided Reading
Autumn 1	The Wolf Wilder	Geography - biomes	Setting description Narrative (adventure)	Survivors: extraordinary tales from the wild and beyond (NF)
Autumn 2	Treason	PSHE - stereotypes, discrimination and prejudice	Balanced argument Persuasive letter	Arthur and the Golden Rope The Vikings Are Coming (NF)
Spring 1	Cosmic: it's one giant leap for boy-kind	Science - space	Life in Space <i>Non-chronological report</i> <i>Space Adventure</i> Narrative (sci-fi)	Dark Sky Park (poetry)
Spring 2	Suffragette (NF)	History - suffragettes PSHE - dealing with feelings	Suffragette Protests <i>Newspaper article</i> Suffragette <i>Poetry (personification)</i>	Phoenix Code
Summer 1	Holes	PSHE - different influences	What is Camp Green Lake like? <i>Setting description</i> Stanley's discovery <i>Narrative (adventure)</i>	The Watertower (picture book)
Summer 2	The Boy at the back of the class	History - migration	Non-chronological report Explanation (science link)	Who are Refugees and Migrants? What Makes People Leave their Homes? And Other Big Questions (NF) The Journey

Year 6	Novel	Novel Curriculum link	Title Text Type	Additional texts for Guided Reading
Autumn 1	Pax		Setting description Narrative (flashback)	The Journey - Shackleton's Expedition (NF)
Autumn 2	The Last Wild		Balanced argument Non-chronological report	The Proudest Blue The Wolves in the Walls
Spring 1	Wonder	RE - is anything ever eternal?	What is Auggie like as a person? <i>Character description</i> What is Auggie's experience of Nature Camp? <i>Recount (letter)</i>	Ecuador non-chronological report Charles Darwin biography
Spring 2	Pig Heart Boy	Science - why is the heart important?	Cameron's dilemma <i>Narrative (retelling)</i> The Human Heart <i>Non-chronological report</i>	Explanation text - the heart (NF)
Summer 1	The Viewer	Geography - climate change	What can we see in the Viewer? <i>Setting description</i>	Floodland
Summer 2	Goodnight Mister Tom	History - WW2	Recount (biography) Narrative (historical setting)	Anne Frank's diary - extracts WW2 newspaper report