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EYFS Curriculum Areas	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Core Text Talk for writing Week 1,3 &5						
Literacy Week 2, 4 & 6	 	 	 	 	 	
Reading	Baseline Read all single letter sounds speedily 25 sounds Oral blending (Fred Talk) Early Word Time- use of magnetic whiteboards to build reading routine Spell with Fred Fingers Assessed at Set B at end of Autumn 1 	Read all single letter sounds speedily + oral blending Word time ready to move to green words Spelling with Fred fingers Assessed at Set C end of Autumn 2 	Ditty Teach Special Friends from set 1 Word time Start nonsense words Spelling with Fred Fingers (Progress groups) Assessed at Ditty end of Spring 1 	Red Read all set 1 sounds (31 sounds) Read 4/5 sound words Spelling with Fred fingers Storybooks Get Writing Assessed at Red end of Spring 2 	Green Teach set 2 sounds (first 6 sounds of set 2) Read 1.1 -1.7 words Spelling with Fred fingers Storybooks Get Writing Assessed at Green end of Summer 1 	Green or Purple Read all 37 sounds (set 1 and 6 of set 2 sounds) speedily Read 1.7 words speedily Spelling with Fred fingers Storybooks Get Writing Assessed at green or purple end of Summer 2
Maths	Match and Sort and compare Measure and pattern Representing 12 3; Comparing 1 2 3; Composition of 1,2,3 	Circles and triangles Representing numbers to 5 Shapes with 4 sides 	Comparing numbers to 5: Composition of 4 and 5 Compare mass: Compare capacity 6 7 8: combining 2 groups and making pairs. 	Length, height and time. Building 9 & 10: Counting to 9 & 10, comparing numbers to 10 and bonds to 10 3D shapes and pattern 	To 20 and beyond: building numbers beyond 10 and counting patterns beyond 10. How many now? Manipulate, compose and decompose. 	Find my pattern: doubling, sharing and grouping and even and odd. Spatial reasoning, visualise and build. Visualise, build and map
C1 Topic and Big question	C1: My World and Me Where and who do I belong to?	C1: Celebrations What different festivals do people celebrate?	C1: Frozen Planet Who lives in the coldest parts of the world?	C1: Save the Seas How can we help save the sea?	C1: Let it Grow How do things grow?	C1: Get Lost in a Book How is life different in other countries and how has it changed over time?

Understanding the World	Science  The World	Seasonal change/Living Things  	Seasonal change, Animals including humans/Living Things, states of matter  	Seasonal Change, Animals including Humans/Living Things  	Seasonal Change, Living Things  	Seasonal Change, Plants, Animals including Humans  	Seasonal Change  
	History  Past and present	Past and present  	Past and present  		Past and present  	Chronology  	Past and present  
	Geography  People, Culture and communities	Local Area  		Contrasting Localities  	Caring for the World (Contrasting environments)  	Locality (Field work) Explore changes to/quality of environments. How we care for the environment.  	
	RE  People, Culture and Communities	What makes people special?	What is Christmas?	How do people celebrate?	What is Easter?	What can we learn from stories?	What makes places special?
Expressive Arts and Design	D&T  Creating with materials		(Construct with purpose/audience) make a festive decoration/special object	(Structures) Arctic homes 3D structure		(Food technology) Making bread	(Mechanisms) Pop up books
	Art and Design  Creating with Materials	(Self-portraits - Drawing and Painting) Portraits - pencil, paint and charcoal (Explore a range of media) 	(3D Modelling) Festive creations - Dough, salt dough, Clay 	(Mixed media) 	(Painting) (Painting and printing) 	(Mixed Media, Drawing) (painting and drawing techniques) 	
	Music  Creating with materials & Being Imaginative	YR: Charanga: Me! 		YR: Charanga: Our World 		YR: Charanga: Big Bear Funk 	
Story time book	