


Early Years



Co-op Academy
Nightingale

Co-op Academy Nightingale
Reception
Understanding the World
Curriculum

Understanding the World	Reception				
	Baseline/Autumn		Spring/ Summer		ELG
 <p>Past and present</p>	<p>Talk about their favourite characters and recall some key events featured in previous stories.</p> <p>Children talk about past and present events in their own lives and in the lives of family members.</p>		<p>Can talk about the roles of people who work in the community and how they may differ from the past i.e. police, firefighters, nurses</p> <p>Explore similarities and differences between their present experiences and those that happened in the past.</p>		<p>Talk about the lives of the people around them and their roles in society;</p> <p>Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class;</p> <p>Recall some important narratives, characters and figures from the past encountered in books read in class.</p>
<p>Nursery and Reception Topics Key knowledge</p>	<p>Autumn 1</p> <p>Me and My World</p> <p>Children will know that/ know how;</p> <ul style="list-style-type: none"> - to talk about their families life-story and listen to others talk about their family - share information and ask questions - there are different types of families - Talk about how they have changed over time 	<p>Autumn 2</p> <p>Woodland Walk</p> <p>Favourite celebrations</p> <p>Children will know that/ know how;</p> <ul style="list-style-type: none"> - people have different beliefs and celebrate special times in different ways. <p>Explore past celebrations and traditions</p> <p>Bonfire Night, Autumn/Harvest, Diwali Christmas</p>	<p>Spring 2</p> <p>Save the Seas (Seasides)</p> <p>Children will know that/ know how</p> <ul style="list-style-type: none"> - what seaside holidays are like now - what seaside holidays were like in the past. <p>Seasonal Change</p> <ul style="list-style-type: none"> - seasonal change - how plants and animals change over time 	<p>Summer 1</p> <p>Farming & Growing</p> <p>Children know that/know how to:</p> <ul style="list-style-type: none"> - Talk about differences and similarities between farming vehicles in the past, to farming vehicles now - Understand the past of farming through stories and key texts - Talk about the role of farmers and how they have changed in the present day 	<p>Summer 2</p> <p>Get Lost in a Book</p> <p>How books change overtime (Characters/figures from the past)</p> <p>Children will know that/ know how;</p> <ul style="list-style-type: none"> - things happened before they were born - to talk about how familiar things were different in the past e.g. transport, cooking



People, Culture and Communities



Talk about features within their own immediate and contrasting environments using taught vocabulary; Begin to give opinions on the quality of the environment
Explore different countries/communities in the world and talk about the differences they have experienced or seen in photos.

Know about similarities and differences in relation to places, objects, materials and living things; Begin to recognise some similarities and differences between life in this country and life in other countries; to explore similarities and differences between themselves and others, and those among families, communities and traditions.
Begin to explore and draw information from simple maps

Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps; -

Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.

Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class; -

Nursery and Reception Topics Key knowledge

Autumn 1
My World and Me (Local Area)

Children will know that/ know how;
- describe their immediate environment and talk about their likes and dislikes in relation to the locality
- to use vocabulary linked with the locality e.g. village, environment, natural, built

Autumn 2
Woodland Walk

Children will know that/ know how;
- to explore a woodlands within their locality
- to talk about the features of a woodland
- to take care of the environment

Cultural & Celebrations

Children will know that/ know how;
- people have different beliefs and celebrate special times in different ways.
Explore past celebrations and traditions
Bonfire Night, Remembrance Day, Harvest, Christmas
- Explore how weather/seasons change over time

Spring 1
Frozen Planet

Children will know that/ know how
- what living things we find in cold weather in this country
- what living things we find in the Arctic and Antarctica
- locate south and north pole on a globe
- life is different for a child living in the Arctic

Spring 2

Save the Seas (Seasides)
Children will know that/ know how
- to care for the oceans and explore what is harming sea life
- to explore the features of a pond
- to explore the features of the ocean
- use a globe to locate oceans
- to explore the similarities and differences between water habitats

Summer 1
Farming & Growing

Children will know that/ know how
- what produce we get from plants and animals on a farm
- to know why we need plants and animals

Summer 2
Get Lost in a Book (Cultural alternatives)

Children will know that/ know how;
- to explore similarities and differences in different cultures through their experiences/ what is read to them in class e.g. exploring different versions of traditional/cultural tales



The Natural World

Looks closely at similarities, differences, patterns and change; Understand the effect of changing seasons on the natural world around them; Understand the key features of the lifecycle of a plant and animals.

Explore and talk about different forces they can feel.; Explore changing states of materials e.g. cooking, heating, combining etc.

Know about similarities and differences in relation to places, objects, materials and living things

Observe, interact and talk about the outside world

Observe and interact with natural processes e.g. light, sound, forces etc.

Explore the natural world around them, making observations and drawing pictures of animals and plants;

Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class

Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.

Reception Topics Key knowledge

Autumn 1
Local Area
Seasonal Change

Children will know that/know how;
- explore how animals and plants change during Summer & Autumn

Autumn 2
Woodland Walk

Children will know that/know how;
- explore how animals and plants change during Autumn & Winter
- to talk about animals & plants found in UK Woodlands

Spring 1
Frozen Planet

Children will know that/know how;
- to use books and information to talk about and draw plants and animals

Summer 1
Save the Sea

Children will know that/know how;
- explore how animals behave in different climates
- to talk about the similarities and differences of animals found in different environments

Summer 1
Farming /Growing

Children will know that/know how;
- to sequence lifecycle of a chicken
- to sequence lifecycle of a human
- to use books and information to talk about and draw plants and animals

Summer 2
Get Lost in a Book

Children will know that/know how;
- explore the different plants and animals found in different countries through reading different cultural stories