

The background is a solid blue color with several overlapping, curved, semi-transparent shapes in varying shades of blue, creating a dynamic, layered effect. These shapes are primarily located in the upper and middle portions of the frame, with some extending towards the bottom left.

Sports Premium Report

Sports Premium Report 2023-2024

Co-op Academy Nightingale

Academic Year	2025-2026
Total fund allocated	£19,520
Date updated	3/9/2026

Key achievements to date (2025-26))	Areas for further improvement and baseline evidence of need:
PE Subject Lead established in role - Support from partners Structured lunch and break time clubs to improve behaviour and attendance - Leeds United Football. Raised the profile of PE across school including increased participation and competition. Targeted cohorts provided additional opportunities. Engagement in competitive context improved through access to Trust competitions - high demand from the children.	CPD provided for teachers to improve practice, planning, delivery of PE sessions where necessary. Establish assessment within PE using key indicators that run through EYFS to Y6 Provide more new sporting opportunities that are outside of the curriculum (e.g Table Tennis, golf, cycling etc)

National curriculum requirements for swimming and water safety

What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	44%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	39%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	42%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes, this year we have provided this for Y4 classes through the year to deliver curricular swimming teaching

Key Indicator 1

4%

The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Percentage of total allocation

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated :	Evidence and impact:	Sustainability and suggested next steps:
Purchase of equipment and additional resources for additional sports and physical activity across the school day including before and after school, breaktimes and lunchtime, outside of the PE curriculum.	Investment in equipment for playground, after school clubs & additional sports and physical activity provision Instruction for staff, timetabling and administering use of playground zones to work effectively. Provide a variety of opportunities for different games/sport every lunchtime for both KS1 and KS2. Use for own sporting events such as inter-school events and sports days. PP children targeted to ensure inclusion and provide opportunities for all PP identified children.	£1000	All pupils engage in at least one before or after school club related to PE (Tracked by PE Lead) - Current 70% total pupils access at least 1 - Current 90% of PP pupils access at least 1 lunchtime/after school club. Feedback form support staff around Sports Provision during lunchtimes Lunchtime zones → Improvement in behaviour across lunchtimes and assurance that all children are active every break and lunchtime. A variety of games provided for children from EYFS to Y6. Children showed their own involvement in suggesting new zones and being young leaders/sports leaders across both playgrounds.	Minimum expectation to increase the number of PP children participating in lunchtime and after school clubs to a 100% across the year.

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Key indicator 2

63%

The profile of PE and sport being raised across the school as a tool for whole school improvement

Percentage of total allocation

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE Partners to deliver high quality PE lessons which engage the children and build up a range of core sporting skills.	PE lead to work with PE partners around curriculum (Spiral PE) PE partners to be aware of school expectations around behaviour in ensuring active and engaging lessons. High expectations set for PE lessons as in-classroom lessons.	£12,000	Pupil voice demonstrates that children feel that they enjoy and are engaged in PE lessons. Children demonstrated positive behaviour and engagement in PE lessons. Children have developed in a range of sports and applied this with Trust and extra-curricular competitions. Much improved interest of pupil's involvement in tournaments in comparison to previous years.	Continue to work with PE Partners around introducing more aspects of competitive sports as well as activities.

	PE Lead to direct PE Partner coach Identification of children who need this provision. Liaison with pastoral team where needed. Tracking impact in access to learning		Behaviour incidents reduced in key times on return to class after break and lunchtimes (tracked for children attending this provision). Mapping of children who receive provision across the year Continue to develop pupil leadership and ensure pupils have confidence to deliver their own sporting activities consistently.
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Key indicator 3	31%
To improve attendance and behaviour through sport.	Percentage of total allocation

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide a daily lunchtime and breakfast club with a focus on improving sporting skills alongside positive impacts on behaviour and attendance.	Develop sporting skills and give 16 additional pupils access to sporting opportunities during breakfast and lunchtime clubs. To improve attendance and behaviour through an additional club which provides an incentive for targeted pupils.	£6000	All pupils attending each club improved attendance with some lower attendees ,90% raising their attendance to 95+ and 100%. Children found an interest in new sporting opportunities in which they felt comfortable	To expand the following clubs to 30 pupils in order to continue improving the impact on behaviour and attendance and

	To provide a comfortable space for pupils to take part in sports outside of the school curriculum.		taking part and attending daily.	target more specific pupils.
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Key indicator 4	0%
Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE Partner to deliver an increasingly diverse range of extra-curricular sports.	Timetable clubs based on children's interest School staff to support with this provision to facilitate more children accessing PE Lead to target provision to Pupil Premium children.	Included in £12,000 PE Partner funding.	All clubs filled allocated spots in clubs throughout the year. All clubs were represented by minimum 50% PP eligible children. PE Lead to track impact on Pupil Premium numbers.	Continue to embed the participation of PP children within extra-curricular clubs. Increase PP children uptake of after-school clubs to an average of 60% on course to 100% of PP children attending a sports club throughout the year.

Liaise with Co-op Academy Pioneer to gain access to additional provision in specialist areas	Liaise with Academy Pioneer to investigate and access provision hosted at school and in the local area	None	Track signposting to other clubs and children who access external provision	
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Key indicator 5

2%

Increased participation in competitive sport

Percentage of total allocation

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Costs of entering competitions and transporting pupils to events/fixtures. To offer children opportunities for participation and competition to put into practise the skills they have learnt within our PE curriculum.	To plan for attendance to Co-op events PE Lead to work with PE Partner coaches to prepare and support attendance of events Attend all of Co-op Academies Trust Events as well as selected Local authority events and through Active schools provision	£500	Log of events attended by the school and amount of children who have participated. PP and low attendee children represented in every sporting competition that has taken place throughout the year. All sporting events throughout the year attended ensuring maximum participation.	To build on attending sporting events outside of Trust competitions using inter-city links around Leeds.

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