

The background is a solid blue color with several overlapping, curved, semi-transparent shapes in varying shades of blue, creating a dynamic, layered effect. These shapes are primarily located in the upper and middle portions of the frame, with some extending towards the bottom left.

Sports Premium Report

Sports Premium Report 2021-2022

Co-op Academy Nightingale

Academic Year	2021-2022
Total fund allocated	£24,332 (2021-22 SP= £20,232 + 20-21 surplus £4669 = £24,901)
Date updated	08.07.2021

Key achievements to date (2020-21)	Areas for further improvement and baseline evidence of need:
PE Subject Team Established	New scheme to be further developed alongside CPD for staff
Improved staff subject knowledge through training	Further develop out of school sports activities including broadening the range to respond to inactivity as a result of school closure/COVID
Structured lunch and break times to improve behaviour and skills	Continued support for class teachers around subject knowledge, planning and assessment
Raised the profile of PE across school including increased participation and competition	Participate in out of school sporting events

National curriculum requirements for swimming and water safety

What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	TBC
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	TBC
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	TBC
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes, this year we have provided this for Y5 class and will continue to provide this for YGs/Classes who have missed out.

Key indicator 1	16%
The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school	Percentage of total allocation

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Purchase of equipment and additional resources for additional sports and physical activity across the school day including before and after school outside of the PE curriculum</p> <p>Training of Support staff to lead these activities</p>	<p>Investment in equipment for playground, after school clubs & additional sports and physical activity provision</p> <p>Instruction for staff, timetabling and administrating use</p>	£800	<p>All pupils engage in at least two structured games session at playtime across a week (recorded by CT)</p> <p>Increase number of children participating in after school clubs by at least 20%</p>	
<p>Overtime costs and resources for provision of PE based after school clubs.</p> <p>Provision variety of after-school PE opportunities.</p>	<p>Administrate the development of extra-curricular club timetable.</p> <p>Liaison with staff to offer their expertise</p>	£3000	<p>Increased opportunities of KS1 and KS2 children to take part in a range of sports. (measured by % children attending the clubs).</p> <p>At least 5 sports offered through the year to pupils in KS2 with an uptake of at least 20% of pupils across the year</p>	

Key indicator 2	8%
The profile of PE and sport being raised across the school as a tool for whole school improvement	Percentage of total allocation

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Resources for provision of PE based extra-curricular clubs (Lunchtime and after school clubs) - A variety of after-school PE opportunities	Source provision of lunchtime/after school clubs and order resources to support based on needs of these sessions	£2000	Increased opportunities of KS1 and KS2 children to take part in a range of sports. (measured by % children attending the clubs). At least 10 Sports offered through the year to pupils in KS2 with an uptake of at least 20% of pupils across the year At Least 5 Sports offered to pupils in Ks1	

Key indicator 3	17%
Increased knowledge, confidence and skills of all staff in teaching PE and sport	Percentage of total allocation

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Active Schools Membership</p> <p>Support for New PE subject lead as he takes on role from SLT.</p> <p>Increased opportunity for collaboration and participation for inter school events.</p>	<p>Subscribe to Active Schools</p> <p>PE Leader to attend CPD</p> <p>Access events through Active Schools</p>	£1500	<p>School registered with active schools.</p> <p>Key members of staff to attend CPD opportunities.</p> <p>Key staff to attend provided CPD</p> <p>Access minimum 5 Active School Events</p>	
<p>Additional SLE Support from Active Schools (Donna Russell)</p> <ul style="list-style-type: none"> - Action plan to inform support of staff with subject knowledge and delivery - Coaching with teaching staff around support and planning/challenge. - Focus work with support staff to develop practise with leading play - Work with PE Lead to coach and develop how to take on CPD for all staff after initial input. 	<p>Book dates for SLE Support</p> <p>Share Key documents before Summer</p> <p>Release staff as appropriate</p> <p>Follow up sessions to track progress</p>	£1100	<p>Staff voice to be gained to establish confidence both before and after input from SLE</p>	

Investment in curriculum support - coaches to support and co-teach lessons	<p>Liaise with external companies: Total Dance, Rhinos foundation</p> <p>Book time from professional coaches to support with curriculum develop teacher's CPD</p>	£1500	Staff feedback based upon learning in this time of support and mentorship	
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Key indicator 4	43%
Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>External provision and school based staff provision (Overtime) of Extra curricular clubs</p> <p>To deliver an increasingly diverse range of extra-curricular sports</p>	<p>Timetable clubs based on availability</p> <p>Liaise with external professionals</p>	£5000	<p>(At least 10 for KS2 and 5 for KS1) being offered over the course of the year.</p> <p>Increase of 25% on uptake of pupils attendance to extra-curricular sport from numbers audited in Summer Term 2021.</p>	
<p>Intensive Swimming Lessons for Year 5 & 6 children.</p> <p>Current Year 5 classes attend swimming once weekly (30 minute sessions). Missed last school year. Ensure correct swimming curriculum delivery.</p>	<p>Book through Contact at Leeds Swimming</p> <p>Timetable in catch up/intensive swimming sessions</p>	£2518	<p>To ensure that all children meet required standards (swim 25m) by then end of year 5 (measure percentage increase in children swimming 25m by the end of Year 4).</p> <p>Increase % of children swimming at 25m target by 20% from 2019 figure (55% of those that completed programme)</p>	
<p>Residential (Year 6)</p> <p>Year 6 residential providing opportunities for</p>	<p>Books Outdoor and Adventurous activities through WLAC.</p>	£2914	<p>To develop pupils' independence and confidence in problem solving. To be evidenced across the curriculum</p>	

adventurous outdoor activities.	Offer an initial meeting with Y6 and parents to engage in ideas - Build skills required into the PE curriculum.			
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Key indicator 5	16%
Increased participation in competitive sport	Percentage of total allocation

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Costs of entering competitions and transporting pupils to events/fixtures.</p> <p>To offer children opportunities for participation and competition to put into practise the skills they have learnt within our PE curriculum.</p>	<p>Put together framework and calendar of events to ensure we optimise participation as this is a priority</p> <p>Gain feedback from pupils staff of these events to inform future event planning</p> <p>Liaise with Active Schools leaders to explore new ways to participate.</p>	£4000	Log of events attended by the school and amount of children who have participated.	
Develop internal competitive team competition (Football, Netball, Cricket, Dodgeball, Visually Impaired Cricket)	Utilise After school club provision of key sports to develop teams within school that can compete with each other.	None	Managed competitive sport participation increased throughout school. Results, participants recorded by group leaders.	